



September 2026 Newsletter

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Dear Families,

We hope that you have had a wonderful summer break. You will be pleased to know that your children have had a fantastic start to the new academic year. Children look so smart in their uniforms and have come back with a super attitude to learning and giving of their best.

In this newsletter there are some reminders of how you can help support our school community so that it is safe for all. To help support you and your child settle into the new year group and expectations we are hosting a series of "Meet the Teacher" events. These are designed to help orientate you to what your child will be learning this year, any particular features of this year (e.g. tests, trips and any special events). It will also provide you with important information about expectations for your child. You will have the opportunity to ask questions, and we are keen to help support you. Partnership working is a cornerstone of Red Hall Primary School and we look forward to welcoming you to one of these dates. Please note the dates and times for the events on the calendar on the next page.

On the **1st October** it is school **census day**. This is an important day for all schools as the counting of the children in school on that day directly impacts how our school funding is calculated. One of the ways that you can really help support the school is to book a school meal on this day. This is because one of the calculations that is done is counting how many children eat a school meal. We receive more funding when more children eat a school dinner. IF you could help support us it would be really appreciated. We believe that being open and transparent is important with you.

Thank you always for your continued support and partnership working - it is what makes Red Hall such a unique and special place to be. We are looking forward to the adventures that lie ahead.

Mrs Tomlinson

CALENDAR

1 st + 2 nd Sept	Staff INSET days
3 rd Sept	Children back to school
8 th September	Year 5 meet the teacher 2.45pm
9 th September	Year 1 meet the teacher 2.45pm
10 th September	Year 2 meet the teacher 2.45pm
11 th September	Year 3 meet the teacher 2.45pm
14 th September	Reception meet the teacher 2.30pm
15 th September	Nursery meet the teacher 2.30pm
16 th September	Year 6 meet the teacher 2.45pm
17 th September	Year 4 meet the teacher 2.45pm
23 rd September	Group of children attending Anti-bullying training
25 th September	Y3 Visit to Geology museum
29 th September	Reception 2027 Open Evening 4pm-5.45pm. Drop in and see us
1 st October	Census Day
1 st October	National Poetry Day – theme “Wonder”
2 nd October	Macmillan Coffee Morning 9.30 – 11am
8 th October	Flu vaccination day
13 th October	Individual school photos
19 th October	Harvest Festival – children only. Donations from Food Bank will be collected
21 st -23 rd October	Y5 Astley Burf
23 rd October	Finish for half-term
2 nd November	Back to school
11 th November	Book your meeting with teacher via MCAS app. Find out how your child has settled and how you can help to support them with their learning
27 th November	Catch-up flu vaccination event
1 st December	KS1 disco. Fundraiser event for School Fund
8 th December	KS2 disco. Fundraiser event for School Fund
10 th December	Y3 Christmas journey @Himley Road Church
15 th December	Christmas Nativity KS1 2.15pm and 5pm
17 th + 18 th December	Home visits for January nursery new starters
18 th December	Finish for Christmas at 2pm
4 th January	Staff INSET day
5 th January	Children back to school
12 th February	Finish for half-term
22 nd February	Back to school
Thurs 25 th March	Finish for Easter at 2pm
12 th April	Staff INSET day
13 th April	Children back to school
Thurs 27 th May	Finish for half term
28 th May	Staff INSET day
21 st July	Finish for Summer holidays 2pm

Dates can be found on the school website which is regularly updated.

Birthday celebrations

We would like to help celebrate when it is your child's birthday. From September when it is your child's birthday they will be able to come to school in their own clothes. If your child happens to have a birthday on a weekend they can decide whether they would like to come to school on the Friday or the Monday in their own clothes. IF it happens that their birthday is over a holiday period, they can decide whether to wear their own clothes before we break up or when we return.

Label everything!!!

It is so much easier for us to return lost items when they are named clearly. We have over 400 children at Red Hall Primary School and one jumper or cardigan very much looks the same as another. A SHARPIE pen or permanent marker will work well.

Dogs on site

As a polite reminder, no dogs are permitted on the school premises. This includes if they are being held in arms. The only exception is for assistance dogs. If you are collecting your child and have a dog, please be mindful where you stand. Many children are anxious around dogs, and they may find it difficult to walk into school if you are blocking the entrance. Thank you for your understanding and co-operation with this.



Smoking and vaping are not permitted on the school site. This includes when there are no children present and you are waiting to collect your child. You will be politely asked to stop should you be found to be ignoring this.

ICT and Acceptable Usage Policy

Your child will be coming home with an ICT and Acceptable Usage Policy. This is to support your child's understanding of how they must use the technology within school safely.

There is a different version for Key Stage and Key Stage 1/Early Years children. There is also a parent/carers consent form.

These are the emails for contacting class teachers:

Year5_6@redhall.dudley.sch.uk

Year3_4@redhall.dudley.sch.uk

Year2@redhall.dudley.sch.uk

Year1@redhall.dudley.sch.uk

Reception@redhall.dudley.sch.uk

Nursery@redhall.dudley.sch.uk

These email boxes are only checked weekly. For urgent messages please use: info@redhall.dudley.sch.uk

Benedict's Law September 2026: Allergy compliant

From **September 2026**, all schools need to be compliant with the new arrangements around how schools must support children who have allergies as well as how to respond if anyone suffers from an allergic reaction whilst on the school premises. ALL staff have received training on this as part of their INSET in September.

Around 1 in 13 children has a food allergy – that's approximately 2 children in every classroom – and 1 in 5 will experience an allergic reaction at school. It is also estimated that around 30% of allergic reactions in schools occur in children whose allergy was previously unknown or had not been communicated to staff, highlighting the importance of robust allergy procedures and staff training.

This is why we do not allow nuts in school nor salmon. We do check packed lunch boxes and will remove items that we believe do contain these products. An alternative will always be provided to your child and the food item returned to you. Thank you for your help and support with this.

RESULTS 2026

Please find below a table that shows our latest results from the end of year assessments that children took part in:

- **Good Level of development for Early Years: 66%.** This is an increase of 12% from previous year data.
- **Y1 phonic check: 77% (80% national).** This is an increase of 9% from previous year data.
- **Y2 rescreening phonic check: 85% (89% national).** This is an increase of 7% from previous year data.
- **Y4 Multiplication check.** There is no “pass” mark, but we track how many children have scored within different categories. The table below shows the increase of children receiving full marks, as well as a decrease in the number of children who scored at the lower end.

Y4 Multiplication Times Table Check (no pass mark) Score	2026	2025
25	50%	33%
20 -24	25%	38%
15-19	13%	12%
<14	5%	17%

Our Y6 data is below and shows how we compared to National data. GD stands for greater depth and is given when a child has a scaled score of over 110 in the assessments for reading, maths and Spelling, Punctuation and Grammar. The writing greater depth standard is given when a child's writing matches the criteria needed for their writing over a range of their independent pieces.

- **Reading:** an increase of 27% gaining expected standard from previous year
- **Writing:** an increase of 23% gaining expected standard from previous year
- **Maths:** an increase of 29% gaining expected standard from previous year
- **SPAG:** an increase of 19% gaining expected standard from previous year

Year 6	Reading	Writing	Maths	SPAG
End of year data	75% GD: 19%	73% GD: 10%	77% GD: 19%	71% GD: 21%
National	75% GD: 33%	72% GD: 13%	74% GD: 26%	73% GD: 30%

Our combined data also shows a very pleasing improvement. This is when children obtain the expected standard in reading, writing and maths.

	2023	2024	2025	2026
Combined R, W, M	47%	44%	39%	63%

A huge well done to all the children who worked so hard to obtain these brilliant results throughout school. To the team at Red Hall Primary School, this represents a lot of hard work and a commitment to your children achieving the very best so that they are equipped for the next stage of their learning.

Attendance 2026

Our whole school attendance continues to be an area that we have to work on. The table below indicates that our Persistent Absence is still high. Persistently absent means that your child has missed at least 10% of their learning time. It places the school in the worst 10% of schools nationally. This is the same as last year. This means that we will be speaking with many of you to find out what help and support we are able to provide to ensure that we do not have to proceed with the routes of fines and court appearances.

This year the Government will provide all schools with a target related to their attendance. We will share this with you when we have this and also update you on how we are progressing against the target.

	2024_25	2025_26
Whole school attendance	92.84% with Rec 92.71% no Rec	93.5% with Rec 93.3% no Rec (+0.59)
National attendance	93.2%	93.14% ALL 94.74% primary
Red Hall Persistent absence	17.6% with Rec 18.13% no Rec	17.7% with Rec 20.4% no Rec (+2.27)
National Persistent absence	18.4%	18.66%
National Persistent absence primary	13.6%	13.79%